## EVALUATION GUIDED READING

## BACHELOR

Dr. Machteld VENKEN
University of Vienna

Spring Semester 2014

Dear students,

Below you find a short list of questions to evaluate this course. I would like to ask you to answer these questions honestly and individually, so that your answers will be helpful in determining the future shape of the course materials and the organization of my teaching. Please do not sign with your name, as this evaluation is anonymous. The results of the evaluation will only be available to me after grading.

## 1. PLEASE CHECK TO WHICH EXTENT YOU AGREE WITH THE FOLLOWING STATEMENTS

|  | Strongly <br> agree | Agree | Undecided | Disagree | Strongly <br> disagree |
| :--- | :---: | :--- | :--- | :--- | :--- |
| I liked the topic of <br> the course | $\times$ |  |  |  |  |
| I learnt a lot of <br> new things |  | $x$ |  |  |  |
| It was too difficult |  |  |  | $\times$ |  |
| There was enough <br> opportunity to ask <br> questions |  | $\times$ |  |  |  |
| The workload was <br> reasonable |  | $\times$ |  |  |  |

## 2. COURSE MATERIALS AND TOPICS ADDRESSED

- What was the most enjoyable topic?
The discussions of the texts/sources
- What was the most boring topic?
Stalest Presentations (there were too many, in my opinion)


## - What was the most difficult topic?



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| I liked the topic of <br> the course |  |  |  |  |  |
| I learnt a lot of <br> new things |  | $X$ |  |  |  |
| It was too difficult |  | $X$ |  |  |  |
| There was enough <br> opportunity to ask <br> questions | $\chi$ |  |  |  |  |
| The workload was <br> reasonable |  |  | $X$ |  |  |

## 2. COURSE MATERIALS AND TOPICS ADDRESSED

- What was the most enjoyable topic?

I think there's now a very good presentation on the GDR

- What was the most boring topic?
- What was the most difficult topic?

The second World War
Nationality conflicts
Transformation because there thew book from that are written by historians, bat by economists or sociologists

- Which topics, if any, would you add to the seminar?
international relations in and of Eastern Europe, the Commecon, the economic relations bet ween the so called West and the east european countries.


## 3. TEACHING AND FEEDBACK

- Please check how you experienced the following teaching tools

|  | Revealing | Instructive, and you <br> might want to use them <br> more | Less appropriate |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| Reading task andfeedback |  |  |  |  |  |  |
| Use of primary sources |  | mendery good presented |  |  |  |  |
| Individual presentations |  | Some persons dominate <br> ingroceps |  |  |  |  |
| Division of class in different <br> working groups |  | Discussion set-ups |  |  |  |  |

- How did you experience the explanations and comments that I gave during class?
- How did you experience the midterm feedback on your assignments and remarks?

4. DO YOU STILL HAVE OTHER COMMENTS OR SUGGESTIONS?

It would be better if the presentations would be fixed of the beginning of the course (Einteilg. der Referate au Begin des Semesters wane
gat)

Thank you very much for your collaboration!

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| I liked the topic of <br> the course | $\chi$ |  |  |  |  |
| I learnt a lot of <br> new things | $\chi$ |  |  |  |  |
| It was too difficult |  |  | $\chi$ |  |  |
| There was enough <br> opportunity to ask <br> questions | $\chi$ |  |  |  |  |
| The workload was <br> reasonable |  | $\Varangle$ |  |  |  |

## 2. COURSE MATERIALS AND TOPICS ADDRESSED

- What was the most enjoyable topic?

Sowjetonion in Re. Ck: Die Greppeace breitea fandich wisktich super, es woo tine spommende,

- What was the most boring topic?
- What was the most difficult topic?
 aburechstingsoeicter Leon=
 erfalnowg sue l han n ot
eden Foul offer in Lv
sennactut sweden.
- Which topics, if any, would you add to the seminar?

Vulleicht lientbe numen anil dy en Kalkenkoieg nit der USA einbeziecien konnen;

## 3. TEACHING AND FEEDBACK

- Please check how you experienced the following teaching tools

|  | Revealing | Instructive, and you <br> might want to use them <br> more | Less appropriate |
| :--- | :--- | :--- | :--- |
| Reading task andfeedback |  | $\nsim$ |  |
| Use of primary sources |  | $\nearrow$ |  |
| Individual presentations |  | $\chi$ |  |
| Division of class in different <br> working groups | $\nearrow$ |  |  |
| Discussion set-ups |  | $\nearrow$ |  |

- How did you experience the explanations and comments that I gave during class? Wren salvo pot and avfeschossociad and awol avs linen aneweoen Tlickwinkel, woe seder cufereesaeed war unceichkaun vie os
- How did you experience the midterm feedback on your assignments and remarks? dd. ©vituelua Fount isth wirklich setur pot mon is sick daunt


4. DO YOU STILL HAVE OTHER COMMENTS OR SUGGESTIONS?

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| It was too difficult |  |  |  |  |  |
| There was enough <br> opportunity to ask <br> questions |  |  |  |  |  |
| The workload was <br> reasonable |  |  |  |  |  |

## 2. COURSE MATERIALS AND TOPICS ADDRESSED

- What was the most enjoyable topic?

Stalinismurs, riel ut er die "Setellitenstecte" "der so gerent

- What was the most boring topic?


## - What was the most difficult topic?

- Which topics, if any, would you add to the seminar?


## 3. TEACHING AND FEEDBACK

- Please check how you experienced the following teaching tools

|  | Revealing | Instructive, and you <br> might want to use them <br> more | Less appropriate |
| :--- | :---: | :---: | :---: |
| Reading task andfeedback |  | $X$ |  |
| Use of primary sources | $\times$ |  |  |
| Individual presentations |  | $\times$ |  |
| Division of class in different <br> working groups |  | $\times$ |  |
| Discussion set-ups | $\times$ |  |  |

- How did you experience the explanations and comments that I gave during class?

Keisters var es sets lehrrect, manchiad hebe och abr milt verstaden wo guck geneint is.

- How did you experience the midterm feedback on your assignments and remarks? Es char solar gut en Feed bich in behwemmens, um zee wisen, wo men steht.

4. DO YOU STILL HAVE OTHER COMMENTS OR SUGGESTIONS?

Es war en solar interessontes Guided Reading I dessau icsh empfehlen wirde. Ene Verbessevingswodleg he be id: chocs melee Struhtur und Leather bee 2.3.


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| I liked the topic of <br> the course | $>$ |  |  |  |  |
| I learnt a lot of <br> new things |  | $\searrow$ |  |  |  |
| It was too difficult |  |  |  |  |  |
| There was enough <br> opportunity to ask <br> questions |  | $\searrow$ |  |  |  |
| The workload was <br> reasonable |  | $>$ |  |  |  |

## 2. COURSE MATERIALS AND TOPICS ADDRESSED

## - What was the most enjoyable topic?

 Kommumismus in Poles- What was the most boring topic?

ES woven all imteressont

## - What was the most difficult topic?

- Which topics, if any, would you add to the seminar?


## 3. TEACHING AND FEEDBACK

- Please check how you experienced the following teaching tools

|  | Revealing | Instructive, and you <br> might want to use them <br> more | Less appropriate |
| :--- | :--- | :--- | :---: |
| Reading task andfeedback |  | $X$ |  |
| Use of primary sources |  | $X$ |  |
| Individual presentations | $X$ |  |  |
| Division of class in different <br> working groups |  |  |  |
| Discussion set-ups | $X$ |  |  |

- How did you experience the explanations and comments that I gave during class? ok
- How did you experience the midterm feedback on your assignments and remarks?


4. DO YOU STILL HAVE OTHER COMMENTS OR SUGGESTIONS?

- Interessante Theanen wares gegeben

Teilweise war der hrs vermirend

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| I liked the topic of <br> the course | $\times$ |  |  |  |  |
| I learnt a lot of <br> new things |  | $X$ |  |  |  |
| It was too difficult |  | $X$ |  |  |  |
| There was enough <br> opportunity to ask <br> questions | $X$ |  |  |  |  |
| The workload was <br> reasonable |  | $X$ |  |  |  |

## 2. COURSE MATERIALS AND TOPICS ADDRESSED

- What was the most enjoyable topic?
- Yugoslavia
- What was the most boring topic?
- Revolution in Russia 1317


## - What was the most difficult topic?

- Which topics, if any, would you add to the seminar?
- The development after $\widehat{89}$


## 3. TEACHING AND FEEDBACK

- Please check how you experienced the following teaching tools

|  | Revealing | Instructive, and you <br> might want to use them <br> more | Less appropriate |
| :--- | :---: | :--- | :---: |
| Reading task andfeedback |  |  |  |
| Use of primary sources | $X$ |  |  |
| Individual presentations | $X$ |  |  |
| Division of class in different <br> working groups |  |  | $\times$ |
| Discussion set-ups | $X$ |  |  |

- How did you experience the explanations and comments that I gave during class?
- Good
- How did you experience the midterm feedback on your assignments and remarks?
- I was glad to get feedback, but it came a bit too late and the marking was a bit too strict in my opinion.


## 4. DO YOU STILL HAVE OTHER COMMENTS OR SUGGESTIONS?

- Very interesting topic, I liked the different sides, like books, mevies,etc. But like I already said, the critics were very harsh, considering that a lot of people are only in their and semester...

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| I liked the topic of <br> the course | $X$ |  |  |  |  |
| I learnt a lot of <br> new things |  | $\times$ |  |  |  |
| It was too difficult |  |  | $\times$ |  |  |
| There was enough <br> opportunity to ask <br> questions | $X$ |  |  |  |  |
| The workload was <br> reasonable |  | $X$ |  |  |  |

## 2. COURSE MATERIALS AND TOPICS ADDRESSED

- What was the most enjoyable topic?

Diskussionew Aber die Thime (Gominders List, Der Piamist)

## - What was the most boring topic?

Heiner Meiwsug wach gibt is keine Thene, aric to langweilig war

## - What was the most difficult topic?

Honunumisnus in Fugostawien

- Which topics, if any, would you add to the seminar?

Vielleicht mehr über die andere 人änder olev Sompeturion, wichet "uis." die Satelitenctaatien

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|  | Revealing | Instructive, and you <br> might want to use them <br> more | Less appropriate |
| :--- | :---: | :---: | :---: |
| Reading task andfeedback | $x$ |  |  |
| Use of primary sources |  |  |  |
| Individual presentations | $x$ |  |  |
| Division of class in different <br> working groups | $x$ |  |  |
| Discussion set-ups |  | $x$ |  |

- How did you experience the explanations and comments that I gave during class?

Sie waren sehr hilfsreich, detailert, und historisch wichtig

- How did you experience the mid-term feedback on your assignments and remarks?
grope Hifge güv dic spötere Housarbeitele, wicht mav güv Miese Vowlesining, somdern auch jür aucerve hebrveranstaltungen


## 4. DO YOU STILL HAVE OTHER COMMENTS OR SUGGESTIONS?



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| I liked the topic of <br> the course |  | $X$ |  |  |  |
| I learnt a lot of <br> new things |  | $X$ |  |  |  |
| It was too difficult |  |  |  |  |  |
| There was enough <br> opportunity to ask <br> questions |  | $X$ |  |  |  |
| The workload was <br> reasonable |  | $X$ |  |  |  |

## 2. COURSE MATERIALS AND TOPICS ADDRESSED

## - What was the most enjoyable topic?

$$
\begin{aligned}
& \text { how ex-suret countries beme inh being/porl of Uissn^ after wh7t } \\
& \text { thonspomation }
\end{aligned}
$$

- What was the most boring topic?
- What was the most difficult topic?
- Which topics, if any, would you add to the seminar?

3. TEACHING AND FEEDBACK

- Please check how you experienced the following teaching tools

|  | Revealing | Instructive, and you <br> might want to use them <br> more | Less appropriate |
| :--- | :---: | :--- | :--- |
| Reading task andfeedback | $\searrow$ |  |  |
| Use of primary sources | $\Varangle$ |  |  |
| Individual presentations | $\Varangle$ |  |  |
| Division of class in different <br> working groups |  |  |  |
| Discussion set-ups |  |  | $\propto$ |

- How did you experience the explanations and comments that I gave during class?
good, harever, you did not give a lot of information ugarding hoveworhs. never knew exactly whet to do
- How did you experience the mid-term feedback on your assignments and remarks?
good, deer, insights corresponded with mes prexprositions

4. DO YOU STILL HAVE OTHER COMMENTS OR SUGGESTIONS?
jap works/disussion $\rightarrow$ cold be designed in a more infesting b motivating wry
the Organication sometime n appeared bo be a bit poor - clear
Structure was hourly bissrublle, or at leash not transparent Thank you very much for your collaboration!
enough for me to follow

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| I learnt a lot of <br> new things |  | $\searrow$ |  |  |  |
| It was too difficult |  |  | $\searrow$ |  |  |
| There was enough <br> opportunity to ask <br> questions |  | $\searrow$ |  |  |  |
| The workload was <br> reasonable |  |  | $\chi$ |  |  |

## 2. COURSE MATERIALS AND TOPICS ADDRESSED

- What was the most enjoyable topic?

2. Wentkrieg und die verschiedenen Darstellongen der Länder dies be züglich

- What was the most boring topic?

> Kommunismus

## - What was the most difficult topic?

- Which topics, if any, would you add to the seminar?

3. TEACHING AND FEEDBACK

- Please check how you experienced the following teaching tools

|  | Revealing | Instructive, and you <br> might want to use them <br> more | Less appropriate |
| :--- | :--- | :--- | :--- |
| Reading task andfeedback |  | $X$ |  |
| Use of primary sources | $\times$ |  |  |
| Individual presentations |  | $X$ |  |
| Division of class in different <br> working groups |  | $X$ |  |
| Discussion set-ups | $X$ |  |  |

- How did you experience the explanations and comments that I gave during class?

Versiandlich und hilfreich

- How did you experience the mid-term feedback on your assignments and remarks?

Besser wïut es, den zurischensdand fritter Zu beoprechen, ansansiten sent hilfoeich
4. DO YOU STILL HAVE OTHER COMMENTS OR SUGGESTIONS?

Tu vile Zetteln (Anwessenheit, Prüsendationer, Diskussionen usu...) Zeitmanagement!!

Thank you very much for your collaboration!
Time unload warren sine gate Exgänzung Bu den Themen

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| I liked the topic of <br> the course |  | $\times$ |  |  |  |
| I learnt a lot of <br> new things |  | $X$ |  |  |  |
| It was too difficult |  |  |  | $X$ |  |
| There was enough <br> opportunity to ask <br> questions | $X$ |  |  |  |  |
| The workload was <br> reasonable |  | $X$ |  |  |  |

## 2. COURSE MATERIALS AND TOPICS ADDRESSED

- What was the most enjoyable topic?

2. WK

## - What was the most boring topic?

## - What was the most difficult topic?

- Which topics, if any, would you add to the seminar?


## 3. TEACHING AND FEEDBACK

- Please check how you experienced the following teaching tools

|  | Revealing | Instructive, and you <br> might want to use them <br> more | Less appropriate |
| :--- | :--- | :--- | :---: |
| Reading task andfeedback |  | $\times$ |  |
| Use of primary sources 2? |  |  |  |
| Individual presentations |  |  |  |
| Division of class in different <br> working groups |  |  |  |
| Discussion set-ups |  |  |  |

- How did you experience the explanations and comments that I gave during class?
Bede Ser aufsolussreic
- How did you experience the mid-term feedback on your assignments and remarks?


4. DO YOU STILL HAVE OTHER COMMENTS OR SUGGESTIONS?

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| I liked the topic of <br> the course | $\times$ |  |  |  |  |
| I learnt a lot of <br> new things |  | $\times$ |  |  |  |
| It was too difficult |  |  |  | $\times$ |  |
| There was enough <br> opportunity to ask <br> questions |  | $\times$ |  |  |  |
| The workload was <br> reasonable |  | $\times$ |  |  |  |

## 2. COURSE MATERIALS AND TOPICS ADDRESSED

- What was the most enjoyable topic?
Poland during the war
- What was the most boring topic?
The Beltics
- What was the most difficult topic?

- Which topics, if any, would you add to the seminar?

The fall and demise of the USSR

## 3. TEACHING AND FEEDBACK

- Please check how you experienced the following teaching tools

|  | Revealing | Instructive, and you <br> might want to use them <br> more | Less appropriate |
| :--- | :---: | :---: | :---: |
| Reading task andfeedback |  | $\times$ |  |
| Use of primary sources | $\times$ |  | 8 |
| Individual presentations |  |  |  |
| Division of class in different <br> working groups |  | $<$ |  |
| Discussion set-ups | $x$ |  |  |

- How did you experience the explanations and comments that I gave during class?

$$
\begin{aligned}
& \text { Very profound, yet ant the same fine not lobed } \\
& \text { enough }
\end{aligned}
$$

- How did you experience the midterm feedback on your assignments and remarks?
in form a five


## 4. DO YOU STILL HAVE OTHER COMMENTS OR SUGGESTIONS?


material or split it up mare, as the periods /amount
of time was a bit shard at times. Additionally
please include some additional material far those

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| I liked the topic of <br> the course | $\searrow$ |  |  |  |  |
| I learnt a lot of <br> new things |  | $X$ |  |  |  |
| It was too difficult |  |  |  |  |  |
| There was enough <br> opportunity to ask <br> questions | $\searrow$ |  |  |  |  |
| The workload was <br> reasonable |  | $\searrow$ |  |  |  |

## 2. COURSE MATERIALS AND TOPICS ADDRESSED

- What was the most enjoyable topic?
$C Z \&$ Bland between the wars
- What was the most boring topic?
- What was the most difficult topic?

War in Yugoslavia

- Which topics, if any, would you add to the seminar?



## 3. TEACHING AND FEEDBACK

- Please check how you experienced the following teaching tools

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| :--- | :--- | :--- | :--- |
| Reading task andfeedback |  | $X$ |  |
| Use of primary sources |  |  |  |
| Individual presentations | $X$ |  |  |
| Division of class in different <br> working groups | $X$ |  |  |
| Discussion set-ups | $X$ |  |  |

- How did you experience the explanations and comments that I gave during class?
rather informotic
- How did you experience the mid-term feedback on your assignments and remarks?


4. DO YOU STILL HAVE OTHER COMMENTS OR SUGGESTIONS?

Thank you very much for your collaboration!

## EVALUATION GUIDED READING

## BACHELOR

Dr. Machteld VENKEN<br>University of Vienna

Spring Semester 2014
Dear students,
Below you find a short list of questions to evaluate this course. I would like to ask you to answer these questions honestly and individually, so that your answers will be helpful in determining the future shape of the course materials and the organization of my teaching. Please do not sign with your name, as this evaluation is anonymous. The results of the evaluation will only be available to me after grading.

## 1. PLEASE CHECK TO WHICH EXTENT YOU AGREE WITH THE FOLLOWING

 STATEMENTS|  | Strongly <br> agree | Agree | Undecided | Disagree | Strongly <br> disagree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| I liked the topic of <br> the course |  | $X$ |  |  |  |
| I learnt a lot of <br> new things |  |  | 分 |  |  |
| It was too difficult |  |  |  | $X$ |  |
| There was enough <br> opportunity to ask <br> questions | X |  |  |  |  |
| The workload was <br> reasonable | $\searrow$ |  |  |  |  |

## 2. COURSE MATERIALS AND TOPICS ADDRESSED

- What was the most enjoyable topic?

- What was the most boring topic?
- What was the most difficult topic?
- Which topics, if any, would you add to the seminar?

3. TEACHING AND FEEDBACK

- Please check how you experienced the following teaching tools

|  | Revealing | Instructive, and you <br> might want to use them <br> more | Less appropriate |
| :--- | :--- | :--- | :---: |
| Reading task andfeedback | $X$ |  |  |
| Use of primary sources |  |  |  |
| Individual presentations |  |  |  |
| Division of class in different <br> working groups |  |  |  |
| Discussion set-ups | $X$ |  |  |

- How did you experience the explanations and comments that I gave during class?
- How did you experience the mid-term feedback on your assignments and remarks? useful!

4. DO YOU STILL HAVE OTHER COMMENTS OR SUGGESTIONS?

The carse cold have been bother aggaised convening, the indication of the prosevetions.sts not necessary to pose pos oxeublor beet for people signify aha hewen't posested get $\Rightarrow$ bother one beet with on indication of prosertion dols at le legining of He term.

Concerning the paesubtion lean reverend il
Thank you very much for your collaboration! as a betta method of leone if ne hor to read articles and discuss them is the neat session than to H ab individual presentations thick ore sometimes unstunchned and less






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| Division of class in different <br> working groups |  |  | $Х$ |
| Discussion set-ups |  |  | $\chi$ |

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| The workload was <br> reasonable |  | $X$ |  |  |  |

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2. Wk

- What was the most boring topic?
are Anting


## - What was the most difficult topic?

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| It was too difficult |  |  |  |  |  |
| There was enough <br> opportunity to ask <br> questions |  | $X$ |  |  |  |
| The workload was <br> reasonable | $>$ |  |  |  |  |

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- What was the most enjoyable topic?

Russische Revolution

- What was the most boring topic?



## - What was the most difficult topic?

aussische Rcuolution

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| I learnt a lot of <br> new things | X |  |  |  |  |
| It was too difficult | . |  | $X$ |  |  |
| There was enough <br> opportunity to ask <br> questions | X |  |  |  |  |
| The workload was <br> reasonable |  | $X$ |  |  |  |

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- What was the most enjoyable topic?

Die histovidu fretter d, UASSR, voa. Gegen End sol.
region
Exit krive longweilugies Themen in Geschichte

- What was the most difficult topic?
Trampermation won Poler
- Which topics, if any, would you add to the seminar?

Wis hodden slice Cuba Arise night besprochen, itch denke otis iss in selw vichteges Them i.d. Geschiclite d. UdSSR. 3. teaching and feedback

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| :--- | :--- | :--- | :---: |
| Reading task andfeedback |  | $X$ |  |
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| Discussion set-ups | $X$ |  |  |

- How did you experience the explanations and comments that I gave during class?

Sis warren hilfresh, man wunte gen au, was vevlougt curdle.

- How did you experience the mid-term feedback on your assignments and remarks?

Dies Bewartempkeviteruen labe itch no th vie erlebt on disses Unidernitit, der es it in Eivblict is dis $\Rightarrow$ 4. Do you still have other comments or suggestions?

Der Houpttitel lout ck "Gerchichte vI. Sonnet union", deck wis haber moly umber senpleve Länder gesprochen (der Tolus lag ar f Token), was man oder komipicen kate busmen, bispichweise wow-

Thank you very much for your collaboration!
internationders Bewertungikistevien
de über Polen 3, ool. 4. Reforate gahalkn, über slbomies und Rumiänien bein einriges, Dee LV mow aber seler gut und intevenount gebalten, - beas Eoktenwinnen wurole gect vernittelt. Die Bewertungpleriteviens rind wav eine gute Miiglichkeit un deistung wir betvochten, oloch Al biit in Gexhichte hot puriniär mit Juterperetotions (ugl. portmederne Histovivgraphie) in tcu, un a. ist Geschichte den rog. "Geciteswesitenschaften" zuzoorduan, olomit steht i. Mittelpeunts $\Rightarrow$
die indivdnalle Betrodateng, es gibt kuiue gesstkäßigus Ariteriés wei ciol. Notw uiesrenschoften beispiluvise, doch daoduch evtenut mans, don dies die Bewentengeberstevien our Bewentung von histovisclues drbeites, nicht bevangeragen wevden müsses.

